



2024-2025 Phase One: Executive Summary for Schools_09062024_11:06

2024-2025 Phase One: Executive Summary for Schools

Grant County Middle School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Grant County Middle School educates approximately eight hundred 6th, 7th and 8th grade students. It is located in Dry Ridge, Kentucky a small rural town in central Grant County. GCMS has about 80 people on staff including approximately 55 teachers. Historically, Grant County has been made up of small farming communities whose citizens value hard work. Due to our proximity to Cincinnati/Northern Kentucky and Lexington, the community has been in transition over the past few years with large number of its citizens working outside of the community. Grant County Middle School is primarily Caucasian with a small minority population. GCMS and the Grant County community at large have been deeply affected by the downturn in the economy evidenced by a higher transient population and an increased number of students in poverty. Over the past three years, there has been an increase of students with social and emotional needs along with academic needs, some of which can be attributed to economical challenges of Grant County families. With our at-risk population steadily increasing, GCMS faculty and staff work diligently to meet the academic, social and emotional needs of all students.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

SBDM - monthly meetings where our school improvement plan is discussed and reviewed

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

"Student Centered Excellence" Cultivating a GROWTH MINDSET through PERSONALIZED GOALS that focus on both ACADEMIC and SOCIAL EMOTIONAL success. Connecting with students through individualized MENTORING that encourages every student to be the best version of themselves. Utilization of MAP assessments, READ 180, and System 44 assessments help diagnose reading and math deficits to provide targeted instruction. Accelerated math and science courses challenge students to achieve at high levels. Literacy is being emphasized within each classroom on a daily basis. We are also using our Individual Learning Plans

(ILPs) to assist students in preparing for College and Career Readiness Standards. Over the past three years, there has been an increase of students with social and emotional needs along with academic needs, some of which can be attributed to economical challenges of Grant County families. With our at-risk population steadily increasing, GCMS faculty and staff work diligently to meet the academic, social and emotional needs of all students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

By the end of the 23-24 school year, Grant County Middle School will increase combined proficiency in reading and math from 46.75% to 50%.

By the end of the 23-24 school year, Grant County Middle School will increase proficiency in Science from 21.5% to 30%

By the end of the 23-24 school year, Grant County Middle School will have 50% proficient in Social Studies.

By the end of the 23-24 school year, Grant County Middle School will increase proficiency in Writing from 40.8% to 50%

By the end of the 23-24 school year, Grant County Middle School will increase average combined reading and math proficiency in our disabilities gap group from 17.85% to 25%

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

Attachment Summary

Attachment Name	Description	Associated Item(s)
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